

Annex A

FACTSHEET ON SKILLS FRAMEWORK FOR TRAINING AND ADULT EDUCATION

About Skills Framework for Training and Adult Education

- 1. The Skills Framework for Training and Adult Education (TAE) is an integral component of the Education (TAE) Industry Transformation Map (ITM); and is developed by SkillsFuture Singapore (SSG), together with employers, industry associations, education and training providers and unions.
- 2. The Skills Framework supports the manpower strategies of the Education (TAE) ITM by providing key information on the sector, career pathways, occupations/job roles, as well as existing and emerging skills and competencies required for the occupations/job roles. It also provides a list of training programmes for skills upgrading and mastery.

Who is it for?

- 3. The target groups for Skills Framework for TAE are as follows:
 - **Individuals** who wish to join or progress within the TAE sector, will be able to assess their career interest, identify relevant training programmes to upgrade their skills, and prepare for their desired jobs;
 - **Employers** will be able to recognise these skills and invest in training their employees for career development and skills upgrading;
 - Education and training providers can gain insights on sector trends, existing and emerging skills that are in demand, and design programmes to address the sector needs accordingly; and
 - **Government, unions and professional bodies** will be able to analyse skills gaps and design appropriate SkillsFuture initiatives to upgrade the manpower capability and professionalise the sector.

Key components of the Skills Framework

- 4. The Skills Framework for TAE contains information on the sector, career pathways, occupations/job roles, skills and competencies, and training programmes*. The key components include:
 - Sector information provides information on key statistics, trends and workforce profiles in the sector;
 - Career pathways depicts the pathways for vertical and lateral progression for advancement and growth. Two tracks have been identified, covering 13 job roles:
 - Adult Education
 - Learning Management
 - Occupations and job roles covers a total of 74 existing and emerging technical skills and competencies, 18 generic skills and competencies, and their respective



descriptions. Some of the emerging skills and competencies identified include Workplace Learning Delivery, Learning Technology Design, Technology-enabled Learning Delivery, Learning Experience Delivery and Learning Solution Design.

 Training programmes* for skills upgrading and mastery – provides information on training programmes, which will help aspiring individuals and in-service employees acquire skills necessary for various jobs.

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^{*}The training programmes for the Skills Framework for Training and Adult Education will be made available at skills-framework/tae