

TSC Category	Learning Delivery					
TSC	Learning Experience Delivery					
TSC Description	Drive learning delivery activities to facilitate learning experiences, knowledge transfer and skills application					
TSC Proficiency Description	Level 1	Level 2	Level 3	Level 4	Level 5	Level 6
			TAE-LDD-3008-1.1	TAE-LDD-4008-1.1		
			Facilitate learning experiences which are aligned to learner needs and desired outcomes	Direct the creation and delivery of contextualised learning experiences		
Knowledge			<ul style="list-style-type: none"> • Methods of analysing outcomes of learner profile and learning needs • Techniques for preparing conducive learning venues • Techniques for adjusting lessons plans • Types of learning modes • Instructional methods • Types of learning activities, solutions and technology tools • Characteristics of active learning • Techniques for managing group dynamics • Online, face-to-face, verbal and non-verbal facilitation techniques and communication techniques • Questioning and feedback techniques 	<ul style="list-style-type: none"> • Strategies for creating bespoke learning environments • Features of an optimal learning experience • Emerging trends and developments for learning facilitation techniques • Best practices for driving learner engagement • Strategies for providing ongoing support to learners • Strategies for promoting long-term learning retention and application 		

<p>Abilities</p>			<ul style="list-style-type: none"> • Prepare conducive learning environment in accordance with relevant safety and organisational requirements • Adapt lesson plans to align with learner needs, profiles and active learning qualities • Identify appropriate learning modes, instructional methods, and technology tools • Conduct contextualised learning experience activities to help learners achieve learning outcomes • Deploy facilitation, questioning and communication techniques to engage learners • Manage challenges and group dynamics to help learners achieve learning outcomes • Provide feedback and support to learners pertaining to learning content • Adjust lesson plans in response to learners' progress and evolving needs 	<ul style="list-style-type: none"> • Define characteristics of conducive learning environments • Develop strategies to be used to create bespoke learning environments • Develop processes and criteria for lesson plan adaptation • Develop processes to guide delivery of contextualised learning experience activities • Determine implications of emerging trends and developments in facilitation and learner engagement techniques • Develop processes to support learner development • Evaluate opportunities to integrate strategies which promote learning retention and application 		
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