

TSC Category	Learning Assessment and Evaluation					
TSC	Accreditation Structure Management					
TSC Description	Design accreditation structures and award learning qualifications based on assessments of alignment with accreditation requirements					
TSC Proficiency Description	Level 1	Level 2	Level 3	Level 4	Level 5	Level 6
				TAE-LDD-4001-1.1	TAE-LDD-5001-1.1	
				Evaluate accreditation structures to award learning qualifications	Develop accreditation structures and processes	
Knowledge				<ul style="list-style-type: none"> National and global education accreditation requirements Organisation's courseware development, delivery and assessment practices Types of accreditation and certification approaches Steps in the accreditation process and assessment weightage methods 	<ul style="list-style-type: none"> National and global education accreditation requirements Types of accreditation structures Best practices to develop accreditation structures and processes Methods to evaluate learning programmes to determine alignment with accreditation requirements Approaches and methods to resolve escalated accreditation issues Methods to evaluate accreditation structures 	

<p>Abilities</p>				<ul style="list-style-type: none"> • Interpret accreditation processes and requirements • Monitor compliance of courseware, delivery and assessment processes with accreditation requirements • Assess alignment of assessment module structure with accreditation requirements • Implement processes to award learning qualifications based on accreditation requirements 	<ul style="list-style-type: none"> • Conduct research on accreditation policies and requirements • Develop accreditation structures aligned with national and global regulations • Evaluate accreditation eligibility of learning offerings • Establish detailed requirements for certification and qualification procedures • Review accreditation cases in accordance to requirements and guidelines • Formulate processes and approaches to manage escalated accreditation cases • Evaluate accreditation processes • Identify improvements to the accreditation process 	
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