

**SKILLS FRAMEWORK FOR SOCIAL SERVICE
TECHNICAL SKILLS & COMPETENCIES (TSC) REFERENCE DOCUMENT**

TSC Category	Professional Practice					
TSC	Professional Consultation					
TSC Description	Provide guidance or professional assistance in response to requests from clients, other professionals, external organisations and the general public					
TSC Proficiency Description	Level 1	Level 2	Level 3	Level 4	Level 5	Level 6
			SSC-PPR-3010-1.1	SSC-PPR-4010-1.1	SSC-PPR-5010-1.1	SSC-PPR-6010-1.1
			Provide professional expertise in engagements with peers and other professionals in a transdisciplinary setting	Provide professional expertise in engagements within the organisation and other external social service organisations and professionals in a transdisciplinary setting	Provide specialised professional expertise to influence government ministries, and other social service organisations in a transdisciplinary setting	Drive professional perspectives and agendas in engagements with government ministries, agencies, national and international forums in a transdisciplinary setting
Knowledge			<ul style="list-style-type: none"> Professional role in relation to social service professionals and other stakeholders Transdisciplinary collaboration and relationships in achieving shared goals Process of providing professional knowledge and advice Evidence-based theories, research and practices related to professional practice 	<ul style="list-style-type: none"> In-depth professional knowledge and evidence-based practices when providing consultation Consultation methods in a range of settings Methods for establishing effective working relationships with other professionals Transdisciplinary approaches in provision of social services 	<ul style="list-style-type: none"> Specialised professional knowledge when providing consultation Roles played by government, trade unions and employers in developing a harmonious work environment Current trends in the provision of social services Legislation relevant to professional practice Professional roles in relation to national or international stakeholders Social structures and how to work with them 	<ul style="list-style-type: none"> Social, cultural and political context of professional practice in operating landscape Social partnerships between government, employers and unions in a tripartism model Strategies to influence professional perspectives Unique and competing interests of different stakeholders within social service sector Social service sector needs of the community and broader national agendas and issues when providing social services Legislative and national planning contexts for service delivery Quality assurance principles and processes within professional practice

**SKILLS FRAMEWORK FOR SOCIAL SERVICE
TECHNICAL SKILLS & COMPETENCIES (TSC) REFERENCE DOCUMENT**

<p>Abilities</p>			<ul style="list-style-type: none"> • Influence peers and stakeholders within organisation with professional perspectives • Communicate clear and relevant information about different forms of treatment, approaches and interventions. • Explain the theoretical framework, methods and theories relating to professional practice • Explain client issues in simple and understandable terms for the clients and other professionals • Discuss evidence-based interventions and assessments and their intent and objectives with social service professionals and stakeholders • Articulate role and working capacity of the profession to other social service professionals in systems they are working with 	<ul style="list-style-type: none"> • Influence stakeholders within the organisation and social service organisations • Negotiate and clarify parameters of one's professional involvement in providing social services • Apply transdisciplinary approaches when providing professional inputs • Evaluate and synthesise information from transdisciplinary perspectives • Discuss intent of the interventions and any significant differences in transdisciplinary implications • Demonstrate effective and appropriate skills in communicating information, advice, instruction or professional opinions clearly to peers and other social service professionals, clients, families and caregivers • Explain theoretical models that guide intervention in a transdisciplinary approach • Promote professional perspectives in transdisciplinary team settings 	<ul style="list-style-type: none"> • Influence stakeholders from government ministries, agencies and other social service organisations with professional perspectives for policy development • Evaluate sensitive or possibly contentious information for transdisciplinary team discussions, case conferences and policy development • Develop strategies for promoting maintenance, development and change in social structures when providing professional expertise • Develop effective working relationships with a broad range of stakeholders 	<ul style="list-style-type: none"> • Influence stakeholders from government ministries, agencies and international bodies with professional perspectives for policy development • Integrate professional practice in providing transdisciplinary social services • Advise on policy implications related to professional practice • Evaluate and manage significant barriers to acceptance of professional expertise by social service stakeholders • Collaborate with others in planning and decision-making at the individual, group and systems level • Foster collaborative working practices of transdisciplinary teams • Work with quality assurance principles and processes to determine the relevance of professional practice within social services
-------------------------	--	--	--	--	---	---