

**SKILLS FRAMEWORK FOR SOCIAL SERVICE
TECHNICAL SKILLS & COMPETENCIES (TSC) REFERENCE DOCUMENT**

TSC Category	Early Intervention Care and Education					
TSC	Natural Learning Environment Design					
TSC Description	Create natural and quality learning environments that promote the achievement of desired outcomes					
TSC Proficiency Description	Level 1	Level 2	Level 3	Level 4	Level 5	Level 6
	SSC-DCH-1007-1.1	SSC-DCH-2007-1.1	SSC-DCH-3007-1.1	SSC-DCH-4007-1.1	SSC-DCH-5007-1.1	SSC-DCH-6007-1.1
	Contribute to the creation and setting up of natural learning environments	Apply appropriate strategies to create natural learning environments that are secure and provide learning experiences according to the needs of children	Design natural learning environments that support integrated learning and that meets diverse needs of children	Lead the review and enhancement of the quality of natural learning environments	Drive the planning and development of strategies for quality natural learning environments in the centre	Drive the planning and development of strategies for quality natural learning environments across the organisation
Knowledge	<ul style="list-style-type: none"> Features of a natural, safe and secure learning environment Developmentally appropriate materials and resources for children 	<ul style="list-style-type: none"> Types of natural learning environments Impact of the learning environment on development of children Features of a quality natural learning environment Strategies to set up a quality learning environment that supports natural learning opportunities for the children Basic routine-based interventions 	<ul style="list-style-type: none"> Strategies to scaffold children's learning and build independence Strategies to improve the learning environments Range of routine-based interventions 	<ul style="list-style-type: none"> Strategies to evaluate effectiveness of learning environment in alignment with centre's philosophy and goals and early intervention principles Strategies to evaluate effectiveness of developmentally appropriate materials and resources in creating quality natural learning environments 	<ul style="list-style-type: none"> Strategies to drive the design of quality learning environments across a centre Methods to guide colleagues in designing and managing quality natural learning environments Current research and key trends on quality natural learning environments 	<ul style="list-style-type: none"> Strategies to drive the design of quality learning environments across the organisation Best practices for designing quality natural learning environments
Abilities	<ul style="list-style-type: none"> Prepare a range of materials and resources that support the design of natural learning environments Contribute to the improvisation and adaptation of learning resources to support design of natural learning environments Assist early intervention teachers in the design and set-up of the natural learning environments 	<ul style="list-style-type: none"> Design secure natural learning environments that provide engaging and stimulating learning experiences Design natural learning environments that support integrated approaches to learning Design physical environments that accommodate the physical abilities of different children Review the natural learning environments to 	<ul style="list-style-type: none"> Create positive indoor and outdoor natural learning environments which build the children's confidence to deal with risks and challenges Design natural learning environments that encourage independence Evaluate effectiveness of learning environment in meeting children's needs Identify new ways to enhance the learning environment 	<ul style="list-style-type: none"> Lead the design of indoor and outdoor natural learning environments, which enhance the child's functional outcomes Lead the design of natural learning environments that are engaging, stimulating and challenging for children Evaluate effectiveness of natural learning environment in alignment with centre's 	<ul style="list-style-type: none"> Develop plans and initiatives to review and improve the quality of the natural learning environment, aligned to centre's teaching and learning philosophy, vision, mission, values and early intervention principles Analyse, review and enhance centre-wide strategies for quality natural learning environments 	<ul style="list-style-type: none"> Develop systemic and strategic long-term plans to review and improve the quality of the natural learning environments Review and enhance strategies for quality natural learning environments across the organisation Facilitate professional dialogues among centres to share best practices for designing

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	<ul style="list-style-type: none"> Contribute to reviews of the natural learning environments 	<p>ensure stimulation and engagement with children</p> <ul style="list-style-type: none"> Maintain regular routines and activities that are flexible to accommodate the children's moods and interests Utilise a range of developmentally appropriate materials and resources, to create stimulating and safe natural learning environments Modify the natural learning environments and activities based on the children's interests and learning opportunities Embed goals into the natural learning environments 	<ul style="list-style-type: none"> Facilitate improvements to natural learning environment through engagements with other professionals, children, families and caregivers 	<p>vision, mission, values and early intervention principles</p> <ul style="list-style-type: none"> Evaluate effectiveness of a range of developmentally appropriate materials and resources in creating quality natural learning environments 	<ul style="list-style-type: none"> Facilitate professional dialogues with other professionals to analyse and enhance natural learning environments Gather and integrate feedback from the other professionals, families and caregivers on the natural learning environments 	<p>quality natural learning environments</p>
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