

**SKILLS FRAMEWORK FOR SOCIAL SERVICE  
TECHNICAL SKILLS & COMPETENCIES (TSC) REFERENCE DOCUMENT**

<b>TSC Category</b>	Early Intervention Care and Education					
<b>TSC</b>	Health, Safety and Nutrition					
<b>TSC Description</b>	Understand health, safety, nutritional and hygiene standards and procedures, and implement the appropriate course of action to protect and support children					
<b>TSC Proficiency Description</b>	<b>Level 1</b>	<b>Level 2</b>	<b>Level 3</b>	<b>Level 4</b>	<b>Level 5</b>	<b>Level 6</b>
	<b>SSC-DCH-1005-1.1</b>	<b>SSC-DCH-2005-1.1</b>	<b>SSC-DCH-3005-1.1</b>	<b>SSC-DCH-4005-1.1</b>	<b>SSC-DCH-5005-1.1</b>	<b>SSC-DCH-6005-1.1</b>
	Follow the centre's health, safety, nutritional and hygiene standards and procedures	Ensure a safe and healthy physical environment for children	Implement health, safety, nutritional and hygiene standards and procedures, as well as the appropriate course of action for the protection of children	Promote a safe and healthy environment and the appropriate courses of action to protect and support children of the centre	Engage in periodic reviews and dialogues to evaluate and improve centre's policies, processes, as well as health and safety guidelines	Drive the enhancement of health, safety, nutritional and hygiene standards and procedures across the organisation
<b>Knowledge</b>	<ul style="list-style-type: none"> <li>Common medical conditions in children</li> <li>Centre's health, safety, nutritional and hygiene standards</li> <li>Common signs and symptoms of emotional stress, abuse or negligence of children</li> <li>Guidelines to maintain privacy and confidentiality of families, caregivers and children</li> <li>Basic first-aid skills</li> <li>Practices of safe food handling and general sanitation</li> <li>Centre's evacuation plans</li> <li>Centre's Standard Operating Procedures (SOPs) and policies</li> </ul>	<ul style="list-style-type: none"> <li>Health, safety, nutritional and hygiene standards</li> <li>Procedures for handling illnesses, accidents and emergencies</li> <li>Signs and symptoms of basic medical conditions in children</li> <li>Impact of proper child protection on the welfare of the child</li> </ul>	<ul style="list-style-type: none"> <li>Physical indications and implications of poor nutrition</li> <li>Dietary options pertaining to different cultures, religion and medical conditions</li> <li>Relationship between a nutritionally balanced diet and children's physical and intellectual development</li> <li>Signs and symptoms of emotional stress, abuse or negligence of children</li> <li>Child protection procedures</li> <li>Situations which violate the safety and well-being of children</li> <li>Strategies to implement appropriate courses of action for child protection</li> <li>Procedures for responding to illness, accidents, and emergencies</li> </ul>	<ul style="list-style-type: none"> <li>Strategies to promote appropriate courses of action for the protection of children</li> <li>Protocols for escalation and reporting</li> <li>Strategies to promote a safe and healthy environment within the centre</li> </ul>	<ul style="list-style-type: none"> <li>Guidelines, policies and regulation from relevant government bodies with regards to child protection</li> <li>Centre polices and processes for health and safety</li> <li>Procedures for handling centre's case referrals</li> <li>Current research, key issues and trends on health, safety, nutritional and hygiene standards and procedures</li> </ul>	<ul style="list-style-type: none"> <li>Best practices of health, safety, nutritional and hygiene standards</li> <li>Strategies to implement health, safety, nutritional and hygiene standards</li> <li>Legislations relevant to health, safety, nutritional and hygiene standards</li> </ul>
<b>Abilities</b>	<ul style="list-style-type: none"> <li>Follow care-giving practices to meet the needs of each child, based on hygiene, safety and nutritional standards</li> </ul>	<ul style="list-style-type: none"> <li>Follow regulations regarding basic health, hygiene, and safety to provide a safe and</li> </ul>	<ul style="list-style-type: none"> <li>Ensure quality and timely caregiving to meet the needs of each child based on hygiene standards</li> </ul>	<ul style="list-style-type: none"> <li>Guide early intervention teachers on appropriate courses of action to protect and support children experiencing</li> </ul>	<ul style="list-style-type: none"> <li>Collaborate with centre management to establish policies and processes to protect and support children experiencing</li> </ul>	<ul style="list-style-type: none"> <li>Establish health, safety, nutritional and hygiene standards based on best practices across the organisation</li> </ul>

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	<ul style="list-style-type: none"> <li>Identify suspected emotional distress, abuse and negligence of children</li> <li>Maintain privacy and confidentiality of children in accordance with established centre SOPs</li> <li>Monitor appropriateness of equipment, materials and environmental factors to ensure a safe environment</li> <li>Respect the views and stances of families and caregivers regarding health and nutritional issues of the child</li> </ul>	<p>healthy physical environment for children</p> <ul style="list-style-type: none"> <li>Adhere to procedures for handling illnesses, accidents and emergencies</li> <li>Promote healthy eating habits of children by ensuring a balanced diet</li> </ul>	<ul style="list-style-type: none"> <li>Use innovative ways to educate children on precautions and rules, and enforce safety rules consistently</li> <li>Communicate with families and caregivers on the importance of a healthy lifestyle for children</li> <li>Report suspected emotional distress, abuse and neglect of children, in accordance with the centre's Standard Operating Procedures (SOPs)</li> <li>Work with external agencies, specialists and other stakeholders to protect and support children experiencing emotional stress, abuse or negligence</li> <li>Reflect on management of own emotions when supporting children experiencing emotional stress, abuse or negligence</li> <li>Plan and inform others of appropriate response procedures in the event of emergencies</li> <li>Respond to and report illnesses, accidents, and emergencies</li> </ul>	<p>emotional stress, abuse or negligence</p> <ul style="list-style-type: none"> <li>Disseminate information on optimal health and safety guidelines to the early intervention teachers and other professionals</li> <li>Monitor early intervention teachers and other professionals in the execution of procedures for handling illnesses, accidents and emergencies</li> <li>Co-lead with centre management in periodic reviews of health and safety guidelines, based on feedback given by colleagues</li> <li>Ensure new, or relief, teacher aides and/or early intervention teachers are informed of specific arrangements for children to ensure stability and consistency of care</li> <li>Facilitate professional discussions with early intervention teachers and other professionals to evaluate existing procedures for handling illnesses, accidents and emergencies</li> </ul>	<p>emotional stress, abuse or negligence</p> <ul style="list-style-type: none"> <li>Monitor centre's policies and processes on the appropriate courses of action to protect and support children experiencing emotional stress, abuse and negligence</li> <li>Ensure proper execution of procedures for handling illnesses, accidents and emergencies</li> </ul>	<ul style="list-style-type: none"> <li>Lead in the periodic review of health and safety guidelines across the organisation</li> <li>Implement policies and procedures to promote a safe and healthy environment for the children</li> <li>Collaborate with centre management to establish a framework for the identification and reporting of suspected child abuse or negligence</li> <li>Disseminate optimal health and safety guidelines across the organisation</li> <li>Engage in professional dialogues with early intervention teachers on relevant current research and key trends on health and safety standards and procedures</li> <li>Monitor the effectiveness of health, safety, nutritional and hygiene standards and procedures across the organisation</li> </ul>
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