

**SKILLS FRAMEWORK FOR SOCIAL SERVICE
TECHNICAL SKILLS & COMPETENCIES (TSC) REFERENCE DOCUMENT**

TSC Category	Early Intervention Care and Education					
TSC	Classroom Management					
TSC Description	Apply and adapt classroom management strategies to facilitate delivery of interventions and the achievement of desired functional outcomes					
TSC Proficiency Description	Level 1	Level 2	Level 3	Level 4	Level 5	Level 6
	SSC-DCH-1002-1.1	SSC-DCH-2002-1.1	SSC-DCH-3002-1.1	SSC-DCH-4002-1.1	SSC-DCH-5002-1.1	SSC-DCH-6002-1.1
	Contribute to the implementation of classroom management strategies and documentation of children's learning	Apply appropriate classroom management strategies that facilitate implementation of curriculum while enabling observation and documentation of children's learning	Integrate a range of classroom management strategies that facilitate implementation of curriculum while enabling observation and documentation of children's learning according to their diverse needs	Refine classroom management strategies to enhance implementation of curriculum while contextualising observation and documentation of children's learning according to their diverse needs	Lead the development and implementation of new classroom management strategies, as well as observation and documentation techniques	Drive development and implementation of new classroom management strategies, as well as observation and documentation techniques
Knowledge	<ul style="list-style-type: none"> Forms and documents for classroom administration and documentation of children's learning Basic methods of recording the observations of children's behavior during routines and activities Positive behaviours in children 	<ul style="list-style-type: none"> Purpose and benefits of observation and documentation of children's learning Behaviour management strategies Methods for recording the observations of children's behavior during routines and activities Classroom management strategies Confidentiality principles and protocols 	<ul style="list-style-type: none"> Processes for identifying a focuses for observation in children's learning Methods to analyse and interpret observations and documentations of children's learning Methods to translate observations into improvements for classroom management Principles and practices of children engagement Methods to adapt classroom management strategies 	<ul style="list-style-type: none"> Factors impacting selection of tools to guide observation and documentation of the children's learning Current research and key trends in the assessments, observations and documentations of children's learning Best practices and methods in peer observations Methods to analyse and evaluate classroom management strategies Coaching practices 	<ul style="list-style-type: none"> Evidence-based practices in the assessments, as well as observation and documentation strategies of children's learning Research and evidence-based practices in classroom management Underlying principles of successful implementation of new classroom management strategies Classroom management design Indicators of effective classroom management 	<ul style="list-style-type: none"> Current research, key trends and best practices in classroom management Current research, key trends and best practices in observation and documentation techniques
Abilities	<ul style="list-style-type: none"> Prepare materials for recording observations and materials Assist in conducting activities that support classroom management Observe children and identify behavioural patterns and habits of each child 	<ul style="list-style-type: none"> Conduct observations and documentations of children's learning using appropriate techniques Support the planning processes and develop appropriate activities based on the child's interest and goals in the 	<ul style="list-style-type: none"> Use collected information and profile of the children to identify positive functions of children's behaviours Adapt classroom management strategies to suit the needs of the children 	<ul style="list-style-type: none"> Refine classroom management strategies Review teaching effectiveness to improve practices and enhance children's learning experiences Refine observations and documentations of children's learning by 	<ul style="list-style-type: none"> Align classroom management strategies to the centre's strategic goals, drawing on relevant current research and evidence-based practices Design evaluation processes to review classroom management 	<ul style="list-style-type: none"> Evaluate best practices in classroom management strategies from other centres or countries that can be adopted within the organisation Drive pilot testing and refinement of new classroom management

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	<ul style="list-style-type: none"> • Provide written or verbal feedback to early intervention teachers on the children’s interests, learning and behaviours 	<p>Individualised Education Plan (IEP)</p> <ul style="list-style-type: none"> • Gather observations from colleagues and families for input to planning process for the child • Apply classroom management strategies to create a natural learning environment that is conducive to routine or activity-based teaching and learning • Maintain the confidentiality of children and their families or caregivers • Collaborate with early intervention teachers and other professionals to assess observations and documentations to better understand children’s interests, learning and behaviours • Manage behaviours of children with support from transdisciplinary teams or collaborative team partnerships 	<ul style="list-style-type: none"> • Assess observations and documentations of children’s learning to assess teaching effectiveness, improve practices and enhance children’s natural learning opportunities • Manage the behaviour of children consistently and objectively, based on observations and documentations of children’s learning in collaboration with the transdisciplinary team • Discuss information gathered from observations and documentations of children’s learning with relevant stakeholders 	<p>early intervention teachers</p> <ul style="list-style-type: none"> • Adapt tools to aid early intervention teachers in observation and documentation of children’s learning • Customise strategies to improve the effectiveness of observation and documentation of children’s learning • Facilitate design and selection of new resources for observation and documentation of children’s learning • Facilitate and lead discussions in peer observations • Coach and train early intervention teachers in applying classroom management strategies 	<p>strategies, observation and documentation techniques</p> <ul style="list-style-type: none"> • Translate evidence-based practices into new classroom management strategies • Translate evidence-based practices into new observation and documentation techniques • Establish structures for continuous review and enhancement of classroom management • Establish structures for continuous review and enhancement of observations and documentations of children’s learning 	<p>strategies within the organisation</p> <ul style="list-style-type: none"> • Evaluate best practices in observation and documentation techniques from other centres or countries that can be adopted within the organisation • Drive pilot testing and refinement of new observation and documentation techniques within the organisation
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