

SKILLS FRAMEWORK FOR SOCIAL SERVICE SKILLS MAP - SENIOR EARLY INTERVENTION TEACHER		
Sector	Social Service	
Track	Early Intervention Teaching	
Sub-track	Direct Practice	
Occupation	Early Intervention Teacher	
Job Role	Senior Early Intervention Teacher	
Job Role Description	<p>The Senior Early Intervention Teacher oversees individual and group classes in coordination with other social service professionals, and designs and sets up quality natural learning environments. He/She leads the review of the children's learning progress and improves teaching and learning approaches to meet the developmental goals of children. He supports the design and evaluation of centre-wide curriculum, programmes, and teaching practices to improve learning outcomes. He develops outreach activities to promote the centre programmes and services and collaborates with community stakeholders, volunteers and social service providers to deliver programmes and services. He also conducts workshops for knowledge sharing and provides guidance to junior staff and supports the conceptualisation of relevant research projects and carry out data collection.</p> <p>A nurturing, tactful, proactive professional who possesses strong team management skills, the Senior Early Intervention Teacher works in varied settings such as in early intervention teaching centres, student care centres, special education schools, and other voluntary welfare organisations.</p>	
Critical Work Functions and Key Tasks/Performance Expectations	Critical Work Functions	Key Tasks
	Plan curriculum and programmes	Develop centre curriculum and programmes
		Evaluate developmentally appropriate learning materials and resources to improve quality of learning environments
		Integrate teaching and learning approaches to meet needs of children that are unique or challenging
		Evaluate new teaching and learning approaches for application to lessons
	Deliver interventions	Oversee individual and group classes in coordination with other social service and/or professionals
		Implement centre-wide curriculum
		Evaluate effectiveness of interventions, methods, tools and assistive technologies to support learning
		Review case files, reports and closure of cases
		Refine classroom management strategies
		Guide reviews of children's learning progress, goals and family priorities in coordination with other social service and/or healthcare professionals
	Build stakeholder relationships and partnerships	Coordinate cross-centre activities with external social service and/or healthcare organisations and professionals
		Engage families to enhance child and family outcomes
		Engage community stakeholders, volunteers and social service providers to develop programmes and services
	Manage family and community programmes	Develop centre initiatives, family and community initiatives and programmes
		Evaluate family and community initiatives and programmes for improvements
Develop outreach activities to promote centre programmes and services		
	Conduct staff training in evidence-based practices	

	Uplift professional practice of early intervention teaching	Implement new intervention methods, tools, and assistive technologies based on emerging early intervention and/or sector trends		
		Guide junior early intervention teachers and volunteers to improve work performance		
	Perform research in early intervention teaching	Support in conceptualisation of research projects		
		Conduct research data collection activities		
		Enter collected data into datasets		
		Support in conducting research data analyses		
		Interpret research findings		
		Support the translation of research findings into applications for direct practice		
		Support in drafting research papers		
		Present research findings and posters at conferences		
Skills & Competencies	Technical Skills & Competencies		Generic Skills & Competencies	
	Care-giving	Level 4	Communication	Advanced
	Child Functional Needs Assessment	Level 4	Teamwork	Intermediate
	Classroom Management	Level 4	Interpersonal Skills	Intermediate
	Collaborative Practices Across Disciplines and Sectors	Level 4	Transdisciplinary Thinking	Advanced
	Diversity Awareness and Management	Level 4	Problem Solving	Advanced
	Early Intervention Principles and Practices	Level 4		
	Emergency Response and Crisis Management	Level 4		
	Ethics, Values and Legislation	Level 4		
	Family and Caregiver Engagement	Level 4		
	Health, Safety and Nutrition	Level 4		
	Individualised Intervention Planning and Implementation	Level 4		
	Natural Learning Environment Design	Level 4		
	Practice Supervision	Level 4		
	Professional Consultation	Level 4		
	Reflexive Practice	Level 4		
Research Data Analysis	Level 3			

	Research Data Collection and Management	Level 3		
	Research Design	Level 3		
	Research Findings Communication	Level 3		
	Research into Professional Practice Translation	Level 3		
	Resilience and Self-care	Level 4		
	Social Sector Policy Influence	Level 4		
	Social Service Programme Development	Level 4		
	Social Service Programme Evaluation	Level 4		
	Social Service Programme Implementation	Level 4		
	Stakeholder Management	Level 4		
	Trends Evaluation and Application	Level 4		
Programme Listing	For a list of Training Programmes available for the Social Service sector, please visit: www.skillsfuture.sg/skills-framework/social-service			