

<b>SKILLS FRAMEWORK FOR SOCIAL SERVICE SKILLS MAP - EARLY INTERVENTION TEACHER</b>		
<b>Sector</b>	<b>Social Service</b>	
<b>Track</b>	<b>Early Intervention Teaching</b>	
<b>Sub-track</b>	<b>Direct Practice</b>	
<b>Occupation</b>	<b>Early Intervention Teacher</b>	
<b>Job Role</b>	<b>Early Intervention Teacher</b>	
<b>Job Role Description</b>	<p>The Early Intervention Teacher integrates a range of teaching and learning approaches and identifies new approaches to conduct lessons for children. He/She enriches children's learning through implementing curriculum, and adapting and integrating developmentally appropriate teaching and classroom management strategies. He also creates quality natural learning environments and facilitates children's development and learning. He partners with families and caregivers and coordinates with community stakeholders, volunteers and social service providers to support the delivery of centre initiatives, programmes and services. He also carries out data collection for research projects.</p> <p>A junior professional who is nurturing, empathetic and loves working with children, the Early Intervention Teacher works in varied settings such as in early intervention teaching centres, student care centres, special education schools, and other voluntary welfare organisations. He also works in a transdisciplinary team in the course of his work.</p>	
<b>Critical Work Functions and Key Tasks</b>	<b>Critical Work Functions</b>	<b>Key Tasks</b>
	Plan curriculum and programmes	Develop lesson plans and teaching materials
		Adapt a range of developmentally appropriate materials and resources to create quality learning environments
		Integrate a range of teaching and learning approaches to meet diverse needs of children
		Identify new teaching and learning approaches
	Deliver interventions	Deliver lessons for individual and group classes with other social service and/or healthcare professionals
		Deliver interventions using appropriate methods, tools and assistive technologies to support learning
		Prepare case files, reports and closure of cases
		Adapt classroom management strategies according to the needs of the children
		Review children's learning progress, goals and family priorities in coordination with other social service and/or healthcare professionals
	Build stakeholder relationships and partnerships	Coordinate centre activities with teachers, support staff, volunteers and social service and/or healthcare professionals
		Partner with families and caregivers to enhance child and family outcomes
		Coordinate with community stakeholders, volunteers and social service providers to support the implementation of programmes and services
	Manage family and community programmes	Implement centre initiatives, family and community initiatives and programmes
Identify areas of improvements for family and community initiatives and programmes		
Support the development of outreach activities to create awareness on centre programmes and services		
Uplift professional practice of early intervention teaching	Identify potential intervention methods, tools, and assistive technology based on emerging early intervention and/or sector trends	
Perform research in early intervention teaching	Conduct research data collection activities	

		Enter collected data into datasets		
<b>Skills &amp; Competencies</b>	<b>Technical Skills &amp; Competencies</b>		<b>Generic Skills &amp; Competencies</b>	
	Care-giving	Level 3	Communication	Intermediate
	Child Functional Needs Assessment	Level 3	Teamwork	Basic
	Classroom Management	Level 3	Interpersonal Skills	Intermediate
	Collaborative Practices Across Disciplines and Sectors	Level 3	Problem Solving	Intermediate
	Diversity Awareness and Management	Level 3	Service Orientation	Intermediate
	Early Intervention Principles and Practices	Level 3		
	Emergency Response and Crisis Management	Level 3		
	Ethics, Values and Legislation	Level 3		
	Family and Caregiver Engagement	Level 3		
	Health, Safety and Nutrition	Level 3		
	Individualised Intervention Planning and Implementation	Level 3		
	Natural Learning Environment Design	Level 3		
	Practice Supervision	Level 3		
	Professional Consultation	Level 3		
	Reflexive Practice	Level 3		
	Research Data Collection and Management	Level 3		
	Resilience and Self-care	Level 3		
	Social Sector Policy Influence	Level 3		
	Social Service Programme Development	Level 3		
	Social Service Programme Evaluation	Level 3		
	Social Service Programme Implementation	Level 3		
Stakeholder Management	Level 3			
Trends Evaluation and Application	Level 3			
<b>Programme Listing</b>	For a list of Training Programmes available for the Social Service sector, please visit: <a href="http://www.skillsfuture.sg/skills-framework/social-service">www.skillsfuture.sg/skills-framework/social-service</a>			