

<b>TSC Category</b>	Incident Management					
<b>TSC</b>	Deterrence					
<b>TSC Description</b>	Perform actions to deter undesired outcomes					
<b>TSC Proficiency Description</b>	<b>Level 1</b>	<b>Level 2</b>	<b>Level 3</b>	<b>Level 4</b>	<b>Level 5</b>	<b>Level 6</b>
	<b>SEC-ICM-1001-1.1</b>	<b>SEC-ICM-2001-1.1</b>	<b>SEC-ICM-3001-1.1</b>			
	Apply appropriate actions according to organisational procedures to deter undesired outcomes	Apply appropriate actions to deter undesired outcomes when on duty at protected areas and places	Execute strategies to deter undesired outcomes			
<b>Knowledge</b>	<ul style="list-style-type: none"> <li>Organisational procedures for managing disorderly and threatening behaviours and unauthorised entries</li> <li>Relevant legal and law institutional knowledge</li> <li>Types of appropriate equipment</li> <li>Site layouts and locations of assignment</li> <li>Types of disorderly and unacceptable behaviours</li> <li>Techniques in dealing with adverse situations</li> <li>Importance of recognising disorderly and unacceptable behaviours</li> <li>Types of verbal and non-verbal language in dealing with adverse behaviours</li> <li>Reporting requirements</li> </ul>	<ul style="list-style-type: none"> <li>Organisational procedures for unauthorised entries</li> <li>Site layouts and locations of assignments</li> <li>Signs of intelligence gathering being conducted</li> <li>Signs of suspicious activities</li> <li>Techniques to stop intelligence gathering and suspicious activities conducted by subjects without authorisation</li> <li>Techniques to remove intelligence gathering equipment used by subjects without authorisation</li> <li>Relevant legal and law institutional knowledge</li> </ul>	<ul style="list-style-type: none"> <li>Organisational procedures for counter terrorism measures</li> <li>Terrorist groups and current terrorist activities</li> <li>Types and methods of terrorist attacks and sabotages</li> <li>Reasons why stakeholders in assigned locations may be targets for terrorists</li> <li>Operating environments (of people, activities and vehicles)</li> <li>Signs of intelligence gathering being conducted</li> <li>Signs of suspicious activities</li> <li>Signs of potential suicide bomber</li> <li>Explosives and incendiary devices used by terrorists</li> <li>Relevant legal and law institutional knowledge</li> </ul>			
<b>Abilities</b>	<ul style="list-style-type: none"> <li>Obtain necessary assignment details and clarify with appropriate persons</li> <li>Recognise and identify disorderly and unacceptable behaviours throughout assignments</li> </ul>	<ul style="list-style-type: none"> <li>Assist law enforcement officers with organisational procedures aimed at preventing unauthorised entries to protected areas and protected places</li> </ul>	<ul style="list-style-type: none"> <li>Implement plans aimed at preventing terrorist attacks</li> <li>Implement measures to prevent suspicious objects from being touched, handled, disturbed, opened,</li> </ul>			

**SKILLS FRAMEWORK FOR SECURITY  
TECHNICAL SKILLS & COMPETENCIES (TSC) REFERENCE DOCUMENT**

	<ul style="list-style-type: none"> <li>• Recognise and identify areas that may be susceptible to disorderly and unacceptable behaviours throughout assignments</li> <li>• Carry out appropriate actions during situations according to organisational procedures</li> <li>• Manage and refuse entries when appropriately</li> <li>• Apply appropriate regulations during refusal of entry of banned characters</li> <li>• Communicate and inform appropriate authorities during situations</li> </ul>	<ul style="list-style-type: none"> <li>• Assist law enforcement officers in detaining subject who behave suspiciously and fail to justify his presence in the protected areas and protected places</li> <li>• Apply appropriate techniques to stop unauthorised intelligence gathering and suspicious activities in the protected areas and protected places</li> <li>• Apply appropriate techniques to seize unauthorised equipment that performed unauthorised intelligence gathering and suspicious activities in the protected area and protected places</li> <li>• Manage and refuse entries when appropriately</li> <li>• Apply appropriate regulations during refusal of entry of banned characters</li> </ul>	<p>punctured or submerged in water</p> <ul style="list-style-type: none"> <li>• Ensure stakeholders are at a safe distance away from suspicious objects</li> <li>• Ensure that there is no use of telecommunications equipment in the immediate vicinity of suspicious objects</li> </ul>			
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