SKILLS FRAMEWORK FOR ENERGY AND CHEMICALS TECHNICAL SKILLS AND COMPETENCIES (TSC) REFERENCE DOCUMENT



TSC Category	Learning and Development Management						
TSC	Continuing Professional Development Management						
TSC Description	Facilitate the implementation of continuing professional development plans within the organisation to extend, update and maintain the technical competences of professionals						
TSC Proficiency Description	Level 1	Level 2	Level 3	Level 4	Level 5	Level 6	
2000 palon				ECM-LDM-4001-1.1	ECM-LDM-5001-1.1		
				Establish continuing professional development (CPD) plans by undertaking training, coaching and assessments, and arrange courses and programmes to extend and update knowledge	Drive continuing professional development (CPD) plans through alignment of professional standards and improving CPD methodologies		
Knowledge				 Lifelong learning principles and practices Principles of CPD Types of CPD requirements for technicians, engineers and specialists in their domains of specialisation Types of professional and accreditation bodies Learning styles and techniques Methods of portfolio development and management Methods of self-directed learning and theory 	 Reflective practices, models and theories Learning theories and learning styles CPD cycles Methods and practices for analysing development needs Career management principles Learning technologies 		

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Abilities	Arrange CPD events and programmes for staff Work with key stakeholders to a	develop
	Analyse the and implement expressions are also as a second and implement expressions.	
	requirements of CPD CPD strategies v	
	from professional and the organisation	VIIII
	accreditation bodies and • Liaise with exter	nal
	plan for alignment of professional boo	
	internal CPD plans with align internal pol	
	professional CPD and standards to	
	standards professional	THOSE CONTRACTOR OF THE PROPERTY OF THE PROPER
	Monitor personal and accreditation	
	team's CPD progress requirements	
	and document evidence • Promote a culture	e of
	as required CPD within the	6 01
	Identify and remove organisation	
	organisational barriers to • Apply technolog	/-hased
	CPD applications to le	
	Coach and support staff and development	
	Review and monitor the activities such as	
	suppliers • Coach, mentor a guide staff in CP	
	Monitor staff CP	
	progress	