

ECCE Occupation

Senior Educarer

Educarer 2

Skills

Developing the Child Holistically

Child Development

- Integrate Understanding of How Children (Birth to Age 3) Learn and Develop, within the Curriculum

Curriculum & Pedagogy

- Customise Developmentally Appropriate Teaching, Learning and Caregiving Approaches Aligned to Curriculum Frameworks
- Customise Strategies to Observe and Document Children’s Learning (Senior Educarer)
- Engage Children Meaningfully through the Co-design of Centre’s Curriculum and Use of Appropriate Pedagogy (Senior Educarer)
- Evaluate Differentiated Teaching and Learning Strategies to Meet the Diverse Needs of Children (Senior Educarer)
- Lead in Integrating Respectfulness, Responsiveness and Reciprocity within the Curriculum

Learning Environment

- Design Quality Learning Environments (Senior Educarer)

Interactions & Relationships

- Model Respectful, Responsive and Reciprocal Interactions and Relationships with Each Child within a Group Setting
- Lead in the Development of Secure Attachments in Children through Warm, Consistent and Nurturing Caregiving

Health, Safety & Nutrition

- Advocate Appropriate Course of Action for the Protection of Children (Senior Educarer)
- Advocate a Safe and Healthy Environment within the Centre (Senior Educarer)

Collaborating with Families and Community

Family & Community Partnerships

- Develop Strategies to Establish Partnerships and Collaborations with Families and Community Stakeholders (Senior Educarer)
- Lead in Implementing Collaborative Efforts amongst Families and Community Stakeholders (Senior Educarer)

Building Professional Capacity

Professional Mastery

- Mentor Educarers to Enhance their Daily Practice
- Contribute to Fostering a Culture of Continuous Learning (Senior Educarer)
- Develop and Motivate Team Members through Capability Development
- Display Critical Thinking and Analytical Skills

Professional Values & Ethics

- Advocate Ethical Behaviour and Professionalism among Colleagues (Senior Educarer)

Building Organisational Capacity

Teamwork & Collaboration

- Foster a Culture of Collaboration (Senior Educarer)
- Facilitate Effective Work Teams
- Facilitate Effective Communication and Engagement at the Workplace
- Apply Emotional Competence to Manage Self and Team at the Workplace
- Solve Problems and Make Decisions at Supervisory Level

Visioning & Planning

- Collaborate with the Centre Leader, Lead Teacher and Centre Staff to Align Short-term and Long-term Goals to the Vision, Mission and Values of the Centre (Senior Educarer)

Training Programmes

For CPD courses, please visit: ONE@ECDA

Child Development

- Apply Understanding of How Children (Birth to Age 3) Learn and Develop (Educarer 2)

Curriculum & Pedagogy

- Integrate Developmentally Appropriate Teaching, Learning and Caregiving Approaches aligned to Curriculum Frameworks
- Refine Strategies to Observe and Document Children’s Learning
- Engage Children Meaningfully through the Customisation of Curriculum and Use of Appropriate Pedagogy (Educarer 2)
- Implement Differentiated Teaching and Learning Strategies to Meet the Diverse Needs of Children (Educarer 2)
- Integrate Respectfulness, Responsiveness and Reciprocity within the Curriculum (Educarer 2)

Learning Environment

- Design Quality Learning Environments (Educarer 2)

Interactions & Relationships

- Guide Educarers to Foster Respectful, Responsive and Reciprocal Interactions and Relationships with Each Child within a Group Setting
- Guide Educarers to Support Children’s Development of Secure Attachments through Warm, Consistent and Nurturing Caregiving

Health, Safety & Nutrition

- Implement Appropriate Course of Action for the Protection of Children (Educarer 2)
- Establish a Safe and Healthy Environment within the Centre

Family & Community Partnerships

- Establish Home-Centre Partnerships (Educarer 2)
- Co-lead Collaborative Projects with Community Stakeholders (Educarer 2)

Professional Mastery

- Guide Colleagues to Engage In Continuous Learning and Reflective Practice (Educarer 2)
- Contribute to Fostering a Culture of Continuous Learning (Educarer 2)
- Measure and Plan Own Performance and Behaviour
- Solve Problems and Make Decisions at Operations Level

Professional Values & Ethics

- Articulate what Constitutes Ethical Behaviour And Professionalism when Interacting with Families, Colleagues and the Community (Educarer 2)

Teamwork & Collaboration

- Contribute to Fostering a Culture of Collaboration (Educarer 2)
- Work In a Team

Visioning & Planning

- Uphold the Vision, Mission and Values of the Centre (Educarer 2)

For CPD courses, please visit: ONE@ECDA

ECCE
Occupation

Educarer 1

Infant/Toddler
Educarer

Beginning
Educarer

Skills

Developing the Child Holistically

Child Development

- Apply Understanding of How Children (Birth to Age 3) Learn and Develop (Educarer 1)

Curriculum & Pedagogy

- Plan and Implement Developmentally Appropriate Teaching, Learning and Caregiving Practices Aligned to Curriculum Frameworks
- Apply Strategies to Observe and Document Children’s Learning
- Evaluate Teaching, Learning and Caregiving Practices
- Implement Differentiated Teaching and Learning Strategies to Meet the Diverse Needs of Children (Educarer 1)
- Integrate Respectfulness, Responsiveness and Reciprocity within the Curriculum (Educarer 1)

Learning Environment

- Set Up Quality Learning Environments (Educarer 1)

Interactions & Relationships

- Foster Respectful, Responsive and Reciprocal Interactions and Relationships with Each Child within a Group Setting
- Support Children’s Development of Secure Attachments through Warm, Consistent and Nurturing Caregiving (Educarer 1)

Health, Safety & Nutrition

- Adhere to Health, Safety, Nutritional and Hygiene Standards and Procedures (Educarer 1)

Collaborating with Families and Community

Family & Community Partnerships

- Promote the Continuity of Care and Education between the Home and Centre
- Engage in Collaborative Projects with Community Stakeholders (Educarer 1)

Building Professional Capacity

Professional Mastery

- Engage in Continuous Learning and Reflective Practice (Educarer 1)
- Apply Emotional Competence to Manage Self at the Workplace

Professional Values & Ethics

- Demonstrate Ethical Behaviour and Professionalism

Building Organisational Capacity

Teamwork & Collaboration

- Collaborate with Colleagues to Foster Positive Workplace Relations (Educarer 1)
- Participate in a Work Team
- Communicate and Relate Effectively at the Workplace
- Contribute to Fostering a Culture of Collaboration through Engaging in Centre Initiatives and Programmes

Visioning & Planning

- Demonstrate Understanding of the Centre’s Vision, Mission and Values (Educarer 1)

Training Programmes

For CPD courses, please visit: ONE@ECDA

Child Development

- Identify How Children (Birth to Age 3) Learn and Develop

Curriculum & Pedagogy

- Assist in Planning and Implementing Developmentally Appropriate Teaching, Learning and Caregiving Approaches Aligned to Curriculum Frameworks
- Assist in Observation and Documentation of Children’s Learning
- Assist in Integrating Respectfulness, Responsiveness and Reciprocity within the Curriculum

Learning Environment

- Assist in Setting up Quality Learning Environments

Interactions & Relationships

- Display Sensitivity to Each Child’s Needs (within a Group Setting) through Respectful, Responsive and Reciprocal Interactions and Relationships with Children
- Support Children’s Development of Secure Attachments through Warm, Consistent and Nurturing Caregiving (Infant/Toddler Educarer, Beginning Educarer)

Health, Safety & Nutrition

- Adhere to Health, Safety, Nutritional and Hygiene Standards and Procedures (Infant/Toddler Educarer, Beginning Educarer)

Family & Community Partnerships

- Facilitate the Continuity of Care and Education between the Home and Centre
- Engage in Partnerships and Collaborations with Community Stakeholders

Professional Mastery

- Engage in Continuous Learning and Reflective Practice (Infant/Toddler Educarer, Beginning Educarer)
- Apply Emotional Competence to Manage Self at the Workplace

Professional Values & Ethics

- Commit to Uphold the Professionalism of the ECCE Sector

Teamwork & Collaboration

- Collaborate with Colleagues to Foster Positive Workplace Relations (Infant/Toddler Educarer, Beginning Educarer)
- Communicate and Relate Effectively at the Workplace

Visioning & Planning

- Demonstrate Understanding of the Centre’s Vision, Mission and Values (Infant/Toddler Educarer, Beginning Educarer)

For Beginning Educarer Requirement:

Higher Nitec in Early Childhood Education

- Offered by:
- Institute of Technical Education (ITE) (for pre-service only)

OR

Advanced Certificate in Early Childhood Care and Education (ACECCE)

- Offered by:
- KLC International Institute (KLCII)
 - SEED Institute

For Infant Educarer Requirement:

Advanced Certificate in Early Years (ACEY)

- Offered by:
- Advent Links – SAUC Education Centre
 - Asian International College (AIC)
 - KLC International Institute (KLCII)
 - SEED Institute

*More details on LSEd competencies can be found in the Skill Standards for skills incorporated with LSEd’s competencies

Skills in blue refer to skills that are transferable across sectors.

Information is correct at the time of printing – December 2016

For more information on the Skills Framework for ECCE, please visit www.skillsfuture.sg/skills-framework/ecce