

**SKILLS FRAMEWORK FOR DESIGN
TECHNICAL SKILLS AND COMPETENCIES (TSC) REFERENCE**

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|------------------------|---|----------------|--|--|---|----------------|
| TSC Category | Analytical Thinking | | | | | |
| TSC | Systems Thinking | | | | | |
| TSC Description | Identify, analyse and evaluate relationships among systems' parts, with the use of simulation tools and systems thinking techniques and frameworks to understand situations and drive change for improvements | | | | | |
| TSC Proficiency | Level 1 | Level 2 | Level 3 | Level 4 | Level 5 | Level 6 |
| | | | DSN-ACE-3013-1.1 | DSN-ACE-4013-1.1 | DSN-ACE-5013-1.1 | |
| | | | Examine the interactions of components within systems to attain holistic understanding of how the parts relate to one another | Evaluate the interdependencies of different systems across the organisation to link patterns and trends across systems, programmes and operations | Drive strategic alignment of systems and processes across functional teams and departments in the organisation | |
| Knowledge | | | <ul style="list-style-type: none"> • Concepts of systems archetypes • Usage of computer simulation tools • Types of guiding questions that can be used for systems thinking • Mind maps, concept maps, map systems and other tools and mental models for developing systems thinking | <ul style="list-style-type: none"> • Concepts of systems archetypes • Usage of computer simulation tools • Types of guiding questions that can be used for systems thinking • Mind maps, concept maps, map systems and other tools and mental models for developing systems thinking • Chaos theory, and other frameworks in systems thinking | <ul style="list-style-type: none"> • Types of computer simulation tools • Chaos theory, and other frameworks in systems thinking • Diagnostic tools for change management • Concept of enterprise knowledge management (EKM) • Advantages and limitations of applying systems thinking to design | |

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| <p>Abilities</p> | | | <ul style="list-style-type: none"> • Identify and diagnose the root causes of problems • Apply concepts of systems archetypes to analyse and attain holistic understanding of problems • Break down concepts and issues to facilitate understanding of individual parts of their systems • Analyse causal relationships and draw connections between elements of a system causing feedback to one another • Identify counterproductive approaches in solving issues or problems | <ul style="list-style-type: none"> • Guide stakeholders to interpret design problems in new ways • Critique mental models and archetypes to challenge current ways of thinking • Evaluate interactions between systems and their external environment to determine causal relationships • Facilitate the use of systems thinking to change perceptions and mental models to bring about new design insights and ideas • Simulate effects of management decisions, using design simulation tools • Synthesise insights and link patterns and trends across different organisational systems, programmes and operations | <ul style="list-style-type: none"> • Formulate multiple interventions to address the identified root causes to design problems • Develop strategies to deal with different systems archetypes • Manage the anticipated impact of trade-offs to the various elements of systems • Drive interventions utilising enterprise knowledge management (EKM) to foster an enterprise thinking culture across the organisation • Align organisational stakeholders and the design community to enhance effectiveness and depth of design work | |
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