

Skills Framework for Design

Programmes that broaden or deepen specific skills and knowledge for the various job roles in the sector

Business

Job Role:	
Product Manager	
Full Qualification Programmes	Providers
Specialist Diploma in Design Strategy & Management	Nanyang Polytechnic
Specialist Diploma in Service Experience Design and Innovation	Nanyang Polytechnic
Work-Study Post-Diploma (WSPostDip) in Design and Make	Nanyang Polytechnic
Work-Study Post-Diploma (WSPostDip) in Spatial Design	Nanyang Polytechnic
Work-Study Post-Diploma (WSPostDip) in Visual Communication	Nanyang Polytechnic
Masters of Arts in Design	LASALLE College of the Arts

Technical Skills and Competencies (TSC)			Modular Programmes	Providers
Category	Title	Proficiency Level		
Business Development	Business Negotiation	3	Apply Basic Negotiation Skills and Techniques	Auston Institute of Management Pte Ltd
			Essential Skills for Negotiation	Capelle Academy Pte Ltd
			Apply Basic Negotiation Skills and Techniques	Institute of Singapore Chartered Accountants
			Winning Ways in Successful Negotiations	Malvern International Academy Pte Ltd
			Apply Basic Negotiation Skills and Techniques	Nanyang Polytechnic
			WSQ Apply Basic Negotiation Skills and Techniques	SFIC Institute Pte Ltd
			Apply Basic Negotiation Skills and Techniques	Singapore Chinese Chamber Institute of Business
			Developing Self Effectiveness for Business Performance	Singapore Institute of Management
			BM WSQ: Apply Basic Negotiation Skills and Techniques	Singapore National Employers Federation
			Apply Basic Negotiation Skills and Techniques	Singapore Training and Development Association (STADA)
Business Strategy	Market Research	4	NICF - Develop Innovative Products & Business Model	Lithan Academy Pte Ltd
			NICF - Innovative Venture Creation	Lithan Academy Pte Ltd

For Generic Skills and Competencies (GSCs) programme listing, please refer to Section (v) (c) - View the Training Programmes for Generic Skills and Competencies (GSCs). [Click this link](#) to access the section.