

**SKILLS FRAMEWORK FOR HEALTHCARE  
TECHNICAL SKILLS AND COMPETENCIES (TSC) REFERENCE DOCUMENT**

<b>TSC Category</b>	Patient Care					
<b>TSC</b>	Therapy Intervention Implementation					
<b>TSC Description</b>	Provide the appropriate interventions based on clients' needs and conditions					
<b>TSC Proficiency Description</b>	<b>Level 1</b>	<b>Level 2</b>	<b>Level 3</b>	<b>Level 4</b>	<b>Level 5</b>	<b>Level 6</b>
			<b>HCE-PTC-3033-1.1</b>	<b>HCE-PTC-4033-1.1</b>	<b>HCE-PTC-5033-1.1</b>	<b>HCE-PTC-6033-1.1</b>
			Provide therapy interventions for routine cases independently and seek guidance for the provision of interventions for complex and/or novel cases. Articulate new trends and evidence-based practices in intervention implementation	Provide therapy interventions for both routine and complex cases independently. Provide guidance to junior therapists where necessary. Assist in the appraisal of new trends and evidence-based practices in intervention implementation	Evaluate existing intervention practices within the department based on evidence-based practices	Identify and evaluate trends in intervention practices in a defined client populations. Develop and refine clinical practice guidelines and intervention practices for client groups across organisations based on evidence-based practices. Has oversight of the implementation of new implementation tools or trends
<b>Knowledge</b>			<ul style="list-style-type: none"> <li>Client care plans and goals developed for the clients</li> <li>Evidence-based intervention approaches</li> <li>Range of skills relevant to intervention techniques for routine and complex cases</li> <li>Types of equipment and resources available for use in interventions</li> <li>Appropriate use of assistive devices</li> <li>Appropriate handling and/or positioning of clients for various intervention methods</li> <li>Factors that will affect participation in therapy</li> <li>Biopsychosocial approaches to enhance treatment effectiveness</li> </ul>	<ul style="list-style-type: none"> <li>Range of skills relevant to intervention techniques for complex cases</li> <li>Emerging therapy interventions for complex cases</li> <li>Advanced clinical methods and techniques</li> </ul>	<ul style="list-style-type: none"> <li>Specialised clinical methods and techniques</li> <li>Evaluation criteria for new intervention tools</li> <li>Impact of new trends and interventions to systems in organisations</li> <li>Strategies to manage clients experiencing adverse reactions to interventions</li> </ul>	<ul style="list-style-type: none"> <li>Trends in intervention practices and technology for defined client populations</li> <li>Methods relating to integration of new evidence-based assessment and intervention methodologies into existing practices</li> <li>Current research into new clinical interventions or improvements to existing interventions</li> <li>New and emerging guidelines and legislations</li> <li>Emerging trends in clinical intervention technologies and innovations</li> </ul>

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			<ul style="list-style-type: none"> <li>• Possible client reactions to prescribed interventions</li> <li>• Methods to modify activities or equipment to minimise risk for clients during interventions</li> <li>• Appropriate use of support personnel for various interventions</li> <li>• Acceptable timeframe in which to complete interventions</li> <li>• Workplace safety and health protocols and guidelines, policies and procedures for infection control and emergency response</li> <li>• Clinical incident management frameworks</li> <li>• Reporting and documentation procedures for client assessments and interventions</li> <li>• Contributing factors that will affect client participation</li> </ul>			
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<b>Abilities</b>			<ul style="list-style-type: none"> <li>• Demonstrate clinical reasoning skills in conducting the appropriate interventions to achieve set therapy outcomes</li> <li>• Administer routine interventions independently in an effective and safe manner</li> <li>• Demonstrate safe handling of clients and equipment</li> <li>• Acknowledge and consider the impact and implications of the interventions on the clients and other relevant stakeholders</li> <li>• Demonstrate awareness and sensitivity to clients and/or caregivers during intervention</li> <li>• Demonstrate awareness of how the interventions impact upon client outcomes</li> <li>• Communicate goals, therapy approaches and training to clients and caregivers</li> <li>• Communicate clear and accurate instructions appropriate to the clients' level of understanding</li> <li>• Engage, motivate and counsel clients during the course of the interventions</li> <li>• Identify risk factors associated with the clients' conditions</li> <li>• Take prompt and appropriate actions in</li> </ul>	<ul style="list-style-type: none"> <li>• Apply advanced interventions</li> <li>• Use advanced clinical reasoning skills to modify interventions based on the integration of evaluation results, observation of client performance as well as safety issues</li> <li>• Facilitate inter-professional interventions, where applicable</li> <li>• Assist juniors as appropriate to manage incidents during interventions according to organisational procedures</li> </ul>	<ul style="list-style-type: none"> <li>• Apply specialised interventions</li> <li>• Provide consultation for interventions in complex clinical cases through integration of clinical reasoning and specialised knowledge and skills</li> <li>• Model and promote expert-level critical thinking to explore and analyse evidence, cases and situations</li> <li>• Share specialty knowledge with inter-professional team members</li> <li>• Act as a consultant for staff training in new techniques</li> <li>• Implement interventions for cases requiring expert or specialised knowledge</li> <li>• Implement corrective measures to manage clients' unexpected outcomes</li> </ul>	<ul style="list-style-type: none"> <li>• Provide extended scope practice, and champion novel intervention approaches</li> <li>• Analyse, evaluate and synthesise evidence-based practices and shape intervention practices</li> <li>• Interpret and lead the implementation of new and current guidelines and legislation that govern the legal and ethical aspects of services provided</li> <li>• Use the principles of clinical governance, clinical supervision and clinical audit to lead, manage, and develop the legal and ethical aspects of service delivery</li> </ul>
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			<p>response to the clients' adverse reaction to interventions</p> <ul style="list-style-type: none"> <li>• Manage incidents during interventions according to organisational procedures</li> <li>• Adopt an inter-professional team approach in delivering interventions, where applicable</li> <li>• Provide recommendations for modification of activities, and methods to address client needs</li> <li>• Integrate new evidence-based interventions into existing practices, under guidance</li> </ul>			
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