

**SKILLS FRAMEWORK FOR HEALTHCARE
TECHNICAL SKILLS AND COMPETENCIES (TSC) REFERENCE DOCUMENT**

TSC Category	Patient Care					
TSC	Therapeutic Equipment Prescription in Physiotherapy					
TSC Description	Prescribe the appropriate therapeutic aids, devices, and equipment as required by clients					
TSC Proficiency Description	Level 1	Level 2	Level 3	Level 4	Level 5	Level 6
			HCE-PTC-3029-1.1	HCE-PTC-4029-1.1	HCE-PTC-5029-1.1	
			Prescribe appropriate assistive devices for routine cases independently and seek guidance for complex cases	Prescribe assistive devices for routine and complex cases. Review prescription outcomes and provide guidance to junior therapists where necessary	Drive clinical excellence by integrating the use of evidence-based, cost-effective and/or innovative therapeutic equipment during client interventions	
Knowledge			<ul style="list-style-type: none"> • Client conditions and case history • Client capacity and performance considerations • Client education principles and procedures • Health and safety concerns in the prescription of assistive devices • Goal setting methods and principles • Types of assistive devices • Current research on new and/or existing assistive devices • Department's processes for prescribing therapeutic aids, devices and equipment • Biopsychosocial factors related to the use and non-use of assistive equipment • Available alternative assistive equipment 	<ul style="list-style-type: none"> • Audit components necessary to the review of processes and effectiveness of assistive devices 	<ul style="list-style-type: none"> • Methods to evaluate outcome measures related to cost-effective and/or innovative assistive devices • Assistive device evaluation methods • Organisation's and department's audit procedures relevant to the prescription of assistive devices • Best practices regarding the process of prescribing assistive devices to clients • Design principles for assistive devices • Cost and/or value considerations for selecting innovative or leading assistive devices 	

**SKILLS FRAMEWORK FOR HEALTHCARE
TECHNICAL SKILLS AND COMPETENCIES (TSC) REFERENCE DOCUMENT**

<p>Abilities</p>			<ul style="list-style-type: none"> • Determine clients and/or caregivers' acceptance and compliance to the use of assistive equipment • Explain the selected assistive equipment in collaboration with clients and/or caregivers • Explain and train the clients and/or caregivers in the function and use, the safe handling and the care and maintenance of the selected assistive equipment • Evaluate client performance with the assistive devices before prescription • Keep appropriate records of the interventions, including agreed client goals, joint assessments and relevant outcomes • Consult other specialists, where appropriate, about specific issues related to clients' needs • Assess the prospective users' functioning and consider their personal variables such as age, goals, personality, co-morbid conditions and environment • Establish goals with the clients and take baseline measures of functioning using tools appropriate to the goals • Account for possible client changes which may affect the efficacy of the prescriptions 	<ul style="list-style-type: none"> • Determine if the new assistive devices are suitable for clients in terms of performance and safety • Review the processes and effectiveness of the assistive devices prescribed by junior staff • Be aware of new or leading assistive devices • Evaluate effectiveness and efficacy of assistive devices based on evidence 	<ul style="list-style-type: none"> • Propose use of cost-effective and/or innovative assistive devices as part of therapy interventions • Trial cost-effective and/or innovative assistive devices before deployment into the clinical setting • Develop clinical standards regarding the prescription of assistive devices • Co-develop assistive devices with professionals from other disciplinary fields such as engineering and designers 	
-------------------------	--	--	---	--	--	--

SKILLS FRAMEWORK FOR HEALTHCARE
TECHNICAL SKILLS AND COMPETENCIES (TSC) REFERENCE DOCUMENT

			<ul style="list-style-type: none">• Identify possible factors which may result in non-use of assistive devices• Review goals with clients following prescription of assistive devices			
--	--	--	--	--	--	--