

**SKILLS FRAMEWORK FOR HEALTHCARE
TECHNICAL SKILLS AND COMPETENCIES (TSC) REFERENCE DOCUMENT**

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| TSC Category | Patient Care | | | | | |
| TSC | Intervention Planning in Speech Therapy | | | | | |
| TSC Description | Plan interventions with appropriate treatment goals for clients | | | | | |
| TSC Proficiency Description | Level 1 | Level 2 | Level 3 | Level 4 | Level 5 | Level 6 |
| | | | HCE-PTC-3020-1.1 | HCE-PTC-4020-1.1 | HCE-PTC-5020-1.1 | HCE-PTC-6020-1.1 |
| | | | Select and plan evidence-based interventions for routine cases independently. Seek guidance for selection and planning of interventions for complex and/or novel cases | Select and plan for evidence-based interventions for routine and complex cases independently. Demonstrate flexibility in the modification of intervention plans where necessary. Provide guidance to junior staff where necessary | Identify and evaluate trends in intervention planning practices in defined client populations. Provide consultation for the planning and intervention of complex cases. Evaluate and develop clinical practice guidelines relating to client intervention planning. Evaluate existing intervention planning practices and develop clinical practice guidelines within the department based on evidence-based practices | Identify and evaluate trends in intervention planning practices in defined client populations. Develop and refine clinical practice guidelines and intervention planning practices for client groups across organisations based on evidence-based practices Foster partnerships to facilitate delivery of interventions |
| Knowledge | | | <ul style="list-style-type: none"> • Fundamentals of medical condition and multiple comorbidities and their potential effects on therapy interventions • Evidence-based intervention practices • Clinical reasoning to justify interventions • Multi-disciplinary approaches to therapy planning • Techniques to help clients to perform at the necessary level of function • Potential contraindications from therapy interventions administered | <ul style="list-style-type: none"> • Advanced clinical methods and techniques in specific domain areas | <ul style="list-style-type: none"> • In-depth knowledge of medical conditions and multiple comorbidities • Novel tools for monitoring results of intervention | <ul style="list-style-type: none"> • Trends in intervention planning in defined client populations • Network of professionals across other disciplines and with professional organisations or bodies |

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| | | | <ul style="list-style-type: none"> • Clinical outcomes measures based on interventions administered • World Health Organisation's International Classification of Functioning, Disability and Health Framework (WHO ICF framework) • Principles of specific, measurable, attainable, realistic, and timely (SMART) goals • Relevant outcome measures which can be used to track the effect of interventions • Clients' ability to learn, prognosis or intervention and ability to follow through new routines or techniques • Client-related factors that could impact achieving intervention goals | | | |
| Abilities | | | <ul style="list-style-type: none"> • Develop appropriate and effective evidence-based therapy plans • Provide relevant precaution measures of therapy interventions to clients • Successfully negotiate short-term and/or long-term goals with client • Ascertain clients' understanding of the problems and the intervention plans • Perform intervention planning based on organisational and/or departmental standards | <ul style="list-style-type: none"> • Assess clients' suitability to participate in the intervention plan being considered • Develop intervention plans that are evidence-based according to client assessment findings • Identify clients' motivation influences to implement plans • Integrate other health professionals or therapists' possible roles and assessment findings in intervention planning, if any • Modify interventions accordingly in response | <ul style="list-style-type: none"> • Apply complex and latest therapy methods in clients' intervention planning • Identify and use novel available assessment methods to evaluate outcomes • Identify gaps of current intervention planning guidelines with reference to latest evidence • Introduce the use of innovative tools and approaches in goal setting | <ul style="list-style-type: none"> • Review trends in intervention planning practices in defined client populations • Refine and approve intervention planning clinical guidelines • Network with professionals across disciplines and with professional organisations or bodies • Collaborate with expert panel or professional organisations in the service delivered • |

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| | | | <ul style="list-style-type: none"> • Educate clients on rationale for interventions • Demonstrate appropriate prioritisations and client review frequency • Set specific, measurable, attainable, realistic, and timely (SMART) short-term and long-term goals in collaboration with client and/or family • Communicate intervention plans to clients and/or caregivers • Make referrals to other health professionals when necessary • Identify factors that may have an impact on client goals • Select appropriate measures that reflect achievement of goals set by clients • Consider client-related factors that impact achieving intervention goals | <p>to any client and/or therapy limitations or challenges</p> <ul style="list-style-type: none"> • Plan for possible contingencies that may affect intervention plans • Discuss pros and cons and/or risks of suggested therapy interventions • Take holistic clinical view during intervention planning • | | |
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