

**SKILLS FRAMEWORK FOR HEALTHCARE  
TECHNICAL SKILLS AND COMPETENCIES (TSC) REFERENCE DOCUMENT**

<b>TSC Category</b>	Patient Care					
<b>TSC</b>	Client Assessment for Occupational Therapy					
<b>TSC Description</b>	Select, apply and interpret assessment methods and tools appropriate to individuals and/or groups					
<b>TSC Proficiency Description</b>	<b>Level 1</b>	<b>Level 2</b>	<b>Level 3</b>	<b>Level 4</b>	<b>Level 5</b>	<b>Level 6</b>
			<b>HCE-PTC-3005-1.1</b>	<b>HCE-PTC-4005-1.1</b>	<b>HCE-PTC-5005-1.1</b>	<b>HCE-PTC-6005-1.1</b>
			<p>Conduct assessment of routine cases independently and seek guidance for assessment of complex and/or novel cases. Articulate new trends and evidence-based practices in client assessments</p>	<p>Conduct assessment of routine and complex cases independently, demonstrating flexibility in selection and modification of assessment methods. Provide guidance to junior therapists where necessary. Assist in the appraisal of new trends and evidence-based practices in client assessments</p>	<p>Evaluate existing assessment practices with reference to new trends and evidence-based practices in client assessments</p>	<p>Identify and evaluate trends in assessment practices in defined client populations. Develop and refine clinical practice guidelines and assessment practices for client groups across organisations based on evidence-based practices. Has oversight of the implementation of new assessment tools or trends</p>
<b>Knowledge</b>			<ul style="list-style-type: none"> <li>• Functional anatomy, physiology and behavioural sciences</li> <li>• World Health Organisation's International Classification of Functioning, Disability and Health Framework (WHO ICF framework)</li> <li>• Biopsychosocial models</li> <li>• Functional limitations, cognitive, perceptual and mental deficits; and developmental or learning disability issues presented in common medical conditions</li> <li>• Synthesis of the above knowledge in relation to its impact on human performance and participation in occupation, leisure and play</li> </ul>	<ul style="list-style-type: none"> <li>• Range of presentations and issues faced in complex medical conditions</li> <li>• Range of evidence-based assessment methods and approaches for complex medical conditions</li> <li>• Advanced clinical methods and techniques</li> <li>• Emerging assessment and tools for complex cases</li> <li>• Transdisciplinary assessment methods and findings</li> </ul>	<ul style="list-style-type: none"> <li>• Specialised clinical methods and techniques</li> <li>• Evaluation criteria for new assessment methodologies and tools</li> <li>• Impact of new trends and assessment tools to systems in organisations</li> </ul>	<ul style="list-style-type: none"> <li>• Trends in assessment practices and technology</li> <li>• New and emerging clinical guidelines and legislation</li> <li>• Methods relating to integration of new evidence-based assessment methodologies into existing practices</li> </ul>

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			<ul style="list-style-type: none"> <li>• Relevant elements in the clients' medical, physical, mental, cognitive, perceptual, psychosocial, environmental and therapy history and investigative results</li> <li>• Occupational therapy principles and frameworks</li> <li>• Evidence-based occupational therapy assessment methods and approaches</li> <li>• Types of relevant standardised and non-standardised occupational therapy assessment tools and outcome measures</li> <li>• Multi-disciplinary assessment methods</li> <li>• Various limitations assessments used may have and the relevant measures to rectify these issues</li> <li>• Appropriate methods of case documentation</li> <li>• Organisational guidelines on recording patient results and medical conditions</li> <li>• Principles of effective interviewing</li> <li>• Principles of informed consent</li> <li>• Infection control procedures</li> <li>• Workplace safety and health measures and workplace violence policies for handling difficult or potentially violent clients</li> </ul>			
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<p><b>Abilities</b></p>			<ul style="list-style-type: none"> <li>• Prepare for assessment</li> <li>• Verify the clients' identity and condition</li> <li>• Obtain consent for procedures</li> <li>• Identify purpose of interviews and structure the interviews to achieve required outcomes</li> <li>• Interview clients and analyse clients' responses using clinical reasoning to identify relationships between assessment findings</li> <li>• Integrate information from case notes and other stakeholders</li> <li>• Select appropriate assessment methods for routine cases independently and complex cases with guidance if required</li> <li>• Assess clients' functional performance and occupational profile within their environmental context</li> <li>• Identify limitations in the assessments carried out such as clients' physical condition or level of understanding of the procedures</li> <li>• Take appropriate steps to address the gaps identified</li> <li>• Interpret results for routine cases</li> <li>• Interpret results in complex cases with guidance if required</li> </ul>	<ul style="list-style-type: none"> <li>• Perform case history taking for complex cases requiring more in-depth knowledge</li> <li>• Select appropriate assessment methods for complex cases</li> <li>• Integrate and modify the assessment methods where relevant</li> <li>• Involve multidisciplinary teams in assessment of complex cases if required</li> <li>• Interpret results for complex cases in collaboration with other professionals if required</li> <li>• Integrate knowledge gathered by other professionals to form a holistic clinical impression of the clients</li> <li>• Differentiate various conditions that may be interacting to ensure accurate interpretation of results</li> </ul>	<ul style="list-style-type: none"> <li>• Interpret results for cases requiring expert or specialised knowledge</li> <li>• Share specialty knowledge with care teams</li> </ul>	<ul style="list-style-type: none"> <li>• Evaluate trends in assessment practices in defined client populations</li> <li>• Integrate new evidence-based assessment methodologies into existing practices</li> <li>• Develop assessment approaches for the organisation incorporating leading occupational therapy assessment approaches</li> <li>• Analyse, evaluate and synthesise new assessment methods</li> <li>• Interpret national professional policies in terms of specialist areas</li> <li>• Evaluate extant tools to determine accuracy of assessment tools</li> <li>• Shape assessment practices for defined client populations across organisations based on evidence-based practices</li> <li>• Develop guidelines and protocols to ensure accuracy in interpretation of assessment findings in the organisation</li> </ul>
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			<ul style="list-style-type: none"><li>• Integrate results from different assessments</li><li>• Report unexpected client responses or problem areas in the conduct of the assessments to supervisor</li><li>• Document the assessments conducted in case notes in accordance to organisational procedures and guidelines</li></ul>			
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