

**SKILLS FRAMEWORK FOR HEALTHCARE  
SKILLS MAP - PRINCIPAL SPEECH THERAPY RESEARCHER**

<b>Sector</b>	Healthcare		
<b>Track</b>	Speech Therapy		
<b>Sub-track</b>	Research		
<b>Occupation</b>	Speech Therapist		
<b>Job Role</b>	Principal Speech Therapy Researcher		
<b>Job Role Description</b>	<p>A Principal Speech Therapy Researcher is responsible for initiating and conducting research activities. S/He is also responsible for managing the quality of research activities</p> <p>S/He may work in various settings such as public and private institutions, integrated and long-term care facilities as well as in the community setting. S/He may work as part of collaborative and interdisciplinary teams.</p> <p>S/He should be resourceful, analytical, organised and methodical.</p>		
<b>Critical Work Functions and Key Tasks / Performance Expectations</b>	<b>Critical Work Functions</b>	<b>Key Tasks</b>	<b>Performance Expectations (For legislated / regulated occupations)</b>
	Initiate research activities	Identify practices or service gaps for research	In accordance with: • Allied Health Professions Act (Chapter 6B)
		Apply for grants to secure research resources	
		Design research projects	
		Develop data management and analysis frameworks	
		Partner with internal and external collaborators for research projects	
		Create opportunities for therapists to be involved in research	
	Conduct research activities	Lead research projects	
		Manage research grants	
		Oversee data collection	
		Perform analyses of research data	
		Oversee management of research data	
		Provide reports on research progress to relevant stakeholders	
	Address issues hindering progress of research projects		

		Report adverse events associated with research conduct to ethics committee		
	Disseminate research findings	Present and publish research findings		
		Provide support in the presentation and publication of research		
		Translate research evidence into clinical practice		
	Manage quality of research activities	Participate in peer reviews of journal articles		
		Participate in reviews of conference abstracts		
		Assess research competencies of staff		
Provide training in research and statistical analysis				
<b>Skills and Competencies</b>	<b>Technical Skills and Competencies</b>		<b>Generic Skills and Competencies</b>	
	Analysis of Research Data	Level 5	Problem Solving	Intermediate
	Change Management	Level 5	Decision Making	Intermediate
	Clinical Governance	Level 5	Sense Making	Intermediate
	Clinical Incident Management in Rehabilitation Therapy	Level 5	Creative Thinking	Intermediate
	Data Collection and Management	Level 5	Resource Management	Intermediate
	Individual and Cultural Diversity	Level 5		
	Inter-professional Collaboration	Level 5		
	Learning Needs Analysis	Level 5		
	Management of Stakeholders	Level 5		
	Professional, Legal and Ethical Healthcare Practice	Level 5		
	Programme Delivery	Level 5		
	Project Management	Level 5		
	Reflective Practice	Level 5		
	Research Proposal Development	Level 5		
	Research Translation	Level 5		
Risk Management	Level 5			

	Scientific Writing and Communication	Level 5		
	Strategy Development	Level 5		
	Strategy Execution	Level 5		
<b>Programme Listing</b>	For a list of Training Programmes available for the Healthcare sector, please visit: <a href="http://www.skillsfuture.sg/skills-framework/hc">www.skillsfuture.sg/skills-framework/hc</a>			