

**SKILLS FRAMEWORK FOR HEALTHCARE
SKILLS MAP - PRINCIPAL ENROLLED NURSE**

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| Sector | Healthcare | | |
| Track | Nursing | | |
| Occupation | Nurse | | |
| Job Role | Principal Enrolled Nurse | | |
| Job Role Description | <p>A Principal Enrolled Nurse is responsible for providing nursing care and patient education for an assigned group of patients in collaboration with healthcare team according to the established policies, procedures and guidelines. S/He attends relevant nursing trainings to ensure that her/his skills remain up-to-date to provide patients with quality nursing care. S/He coaches newly joined Enrolled Nurses, students and support care staff. S/He is also able to take cases and evaluate the effectiveness of nursing care provided to assigned groups of patients.</p> <p>S/He operates in a wide variety of settings such as acute care, primary care, community hospitals, integrated care and long-term care facilities.</p> <p>S/He should be meticulous, proactive and accountable. S/He should possess leadership skills.</p> | | |
| Critical Work Functions and Key Tasks / Performance Expectations | Critical Work Functions | Key Tasks | Performance Expectations (For legislated / regulated occupations) |
| | Provide patient-centred care | Perform health assessment of patients' condition | In accordance with: • Nurses and Midwives Act (Chapter 209) |
| | | Plan individualised planned nursing interventions for assigned patients | |
| | | Manage care of patients with simple health conditions as assigned by trained staff | |
| | | Support trained nurses in evaluation of nursing care plans | |
| | | Assist in procedures and treatments | |
| | | Administer non-parenteral and parenteral medication | |
| | | Support in monitoring compliance with infection prevention and control practices in performing patient care activities | |
| | | Facilitate implementation of transitional care plans within and between teams | |
| | Provide patient education | Plan patient education sessions for patients and caregivers | |
| Participate in delivery of health promotion and disease prevention activities in the community | | | |
| Participate in emergency care | Provide support in medical emergencies or crisis situations | | |
| | Respond to early signs and/or deterioration of patients' conditions with appropriate physiological assessments and observations | | |

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| | Participate in quality and patient safety activities | Participate in risk assessment and quality management audits and activities to improve work processes and service outcomes | | |
| | | Support trained nurses in implementation of quality improvement projects | | |
| | Provide clinical supervision | Participate in developing training plans for support care staff and enrolled nurses | | |
| | | Precept new enrolled nurses, support care staff and student nurse trainees in nursing care activities | | |
| | Support assessment of newly joined enrolled nurses, students and support care staff | | | |
| Skills and Competencies | Technical Skills and Competencies | | Generic Skills and Competencies | |
| | Care Transition in Nursing | Level 3 | Service Orientation | Basic |
| | Change Management | Level 3 | Communication | Basic |
| | Clinical Services Development | Level 3 | Teamwork | Basic |
| | Clinical Teaching and Supervision | Level 3 | Problem Solving | Basic |
| | Effective Communication in Nursing | Level 3 | Lifelong Learning | Basic |
| | Emergency Care Management in Nursing | Level 3 | | |
| | Emergency Response and Crisis Management | Level 3 | | |
| | Health Education Programme Development and Implementation | Level 3 | | |
| | Infection Prevention and Control in Nursing Practice | Level 3 | | |
| | Inter-professional Collaboration | Level 2 | | |
| | Medication Management in Nursing | Level 3 | | |
| | Mobility and Ambulation Assistance in Nursing | Level 3 | | |
| | Nursing Care for the Deceased | Level 3 | | |
| | Nursing Productivity and Innovation | Level 2 | | |
| | Nursing Research and Statistics | Level 3 | | |
| | Nutrition and Fluids Management in Nursing | Level 3 | | |
| | Patient Care Delivery in Nursing | Level 3 | | |
| | Patient Empowerment on Self-care | Level 3 | | |
| | Professional, Legal and Ethical Healthcare Practice | Level 3 | | |
| Programme Delivery | Level 2 | | | |

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| | Quality Improvement and Safe Practices | Level 3 | | |
| | Respiratory Care in Nursing | Level 3 | | |
| | Service Quality Management | Level 2 | | |
| | Workplace Safety and Health | Level 1 | | |
| | Wound Management in Nursing | Level 3 | | |
| Programme Listing | For a list of Training Programmes available for the Healthcare sector, please visit: www.skillsfuture.sg/skills-framework/hc | | | |