

**SKILLS FRAMEWORK FOR HEALTHCARE
SKILLS MAP - NURSE EDUCATOR**

Sector	Healthcare		
Track	Nursing		
Sub-track	Education		
Occupation	Nurse		
Job Role	Nurse Educator		
Job Role Description	<p>A Nurse Educator is responsible for designing, implementing and evaluating nursing curricula and teaching methodologies based on appropriate educational models, principles and best practices. S/He is also directly involved in the education and development of nursing students and nurses. S/He collaborates with relevant stakeholders to achieve academic and clinical excellence in quality nursing care.</p> <p>S/He operates in a wide variety of settings such as acute care, primary care, community hospitals, integrated care and long-term care facilities.</p> <p>S/He should be methodical, insightful and passionate about lifelong learning and professional development of nurses.</p>		
Critical Work Functions and Key Tasks / Performance Expectations	Critical Work Functions	Key Tasks	Performance Expectations (For legislated / regulated occupations)
	Provide pre-employment clinical training to nursing students	Maintain clinical education standards as stipulated by the Singapore Nursing Board's "Standards for Clinical Education"	In accordance with: <ul style="list-style-type: none"> • Nurses and Midwives Act (Chapter 209) • Standards for Clinical Nursing Education and Standards for Advanced Practice Nurse Clinical Education
		Supervise Clinical Instructors to ensure students achieve clinical learning objectives	
		Address situations of student underperformance or unsatisfactory clinical learning outcomes with nursing supervisors and educational institutions for resolution	
		Monitor student performance and patient outcomes during clinical placements	
	Advance nursing workforce capability building through continuing professional development	Collaborate with multi-professional stakeholders to execute training plans	
		Develop curriculum and learning activities that align content, teaching, learning and assessment methodologies with programme objectives and learning outcomes	
		Integrate innovative teaching and learning strategies in the delivery of training programmes to facilitate active learning and achievement of learning outcomes	
		Implement improvement plans following quality reviews and audit findings	
		Evaluate learning programmes using structured frameworks including Kirkpatrick's Evaluation Model	
Review continuing professional development programmes	Adhere to educational standards as stipulated by Singapore Nursing Board		
	Synthesise findings from education audit to align continuing professional development programmes to be aligned with national directives and priorities		
	Accredit continuing professional development programmes with recognised accreditation body, where required		

	Technical Skills and Competencies		Generic Skills and Competencies	
	Skills and Competencies	Change Management	Level 5	Leadership
Clinical Governance		Level 5	Developing People	Advanced
Clinical Teaching and Supervision		Level 4	Decision Making	Advanced
Curriculum Design		Level 4	Resource Management	Advanced
Department Financial Management		Level 4	Digital Literacy	Intermediate
Emergency Response and Crisis Management		Level 4		
Inter-professional Collaboration		Level 4		
Learner Assessments		Level 4		
Learning Needs Analysis		Level 4		
Nursing Productivity and Innovation		Level 4		
Nursing Research and Statistics		Level 5		
Performance Management for Nursing		Level 4		
Professional, Legal and Ethical Healthcare Practice		Level 5		
Programme Delivery		Level 4		
Programme Evaluation		Level 4		
Quality Improvement and Safe Practices		Level 5		
Service Quality Management		Level 4		
Strategy Management		Level 4		
Workplace Safety and Health	Level 3			
Programme Listing	For a list of Training Programmes available for the Healthcare sector, please visit: www.skillsfuture.sg/skills-framework/hc			